

**Muffakham Jah College of Engineering & Technology**  
(An Autonomous Institution)

| Course Code                                                                                                        | Course Title                                                                   |   |   |     | Core/Elective |         |
|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---|---|-----|---------------|---------|
| 25HS101EG                                                                                                          | <b>ENGLISH</b><br>(Common to CSE, CSE(AI), CSE(DS),<br>CSE(AIML), ECE, CE, ME) |   |   |     | Core          |         |
| Prerequisites                                                                                                      | Contact hours per week                                                         |   |   | CIE | SEE           | Credits |
|                                                                                                                    | L                                                                              | T | P |     |               |         |
| Knowledge of grammar and vocabulary, along with tertiary-level skills in reading, writing, listening, and speaking | 2                                                                              | 0 | 0 | 40  | 60            | 2       |

**Course Objectives:**

The objectives of this course are to enhance the English language abilities of students by

1. developing appreciation to a variety of context-rich contents and encouraging them to think critically;
2. enhancing word knowledge and usage in varied contexts;
3. strengthening grammar knowledge for effective expression;
4. fostering originality and creativity while improving writing style and coherence;
5. developing skills in writing clear, formal, and effective professional letters.

**Course Outcomes:**

After learning the contents of this course, the student will be able to

1. interpret and understand a variety of texts for language learning at literal, evaluative and appreciative levels;
2. demonstrate the use of rich and contextually appropriate vocabulary;
3. construct grammatically accurate sentences;
4. develop academic writing skills and construct cohesive and persuasive paragraphs;
5. compose a variety of letters for professional requirements with appropriate format and tone.

**Unit I**

**Reading** : "If" by Rudyard Kipling

**Vocabulary** : Words often confused, Compounding and Blending

**Grammar** : Sentence Structures and Types; Prepositions

**Writing** : Note-Taking, Note-Making: Importance and Strategies

*Shor*

*Shabana*

*Gitasri*  
*Ash*

*Parvinder*  
*28/10/2025*

Chairperson  
Board of Studies (UG & PG)  
Department of English  
Osmania University  
HYDERABAD-500 007.

## Unit II

**Reading** : "Anukul" by Satyajit Ray  
**Vocabulary** : Collocations, Synonyms and Antonyms  
**Grammar** : Connectives and Concord  
**Writing** : Guided writing and Paragraph Writing

## Unit-III

**Reading** : "Leisure" by W. H. Davies  
**Vocabulary** : Phrasal Verbs, One word substitutes  
**Grammar** : Tenses and Voice  
**Writing** : Formal letters: Inquiry letters, Complaint letters and Response letters

## Unit -IV

**Reading** : "Of Studies" by Francis Bacon  
**Vocabulary** : Homonyms, Homophones and Homographs  
**Grammar** : Reported Speech  
**Writing** : Describing a process/events/ experiences

## Unit-V

**Reading** : "The Danger of a Single Story" by Chimamanda Ngozi Adichie  
**Vocabulary** : Inclusive language and euphemism  
**Grammar** : Degrees of Comparison, Common Errors  
**Writing** : Summarizing and paraphrasing

## Suggested Books:

- Board of Editors, **Language and Life: A Skills Approach**. Orient BlackSwan, 2018
- Bhatnagar, Nitin, and Mamta Bhatnagar. **Communicative English for Engineers and Professionals**. 1st ed., Pearson Education India, 2010.
- Kumar, Sanjay and Pushpa Lata. **English Language and Communication Skills for Engineers**, Oxford University Press, 2018.
- Sudarshana, NP and C. Savitha, **English for Engineers**, Cambridge University Press, 2018.
- Wood, F. T. A **Remedial English Grammar for Foreign Students**, Trinity Press, 2022

*Painmaleh*  
28/10/2025  
Chairperson  
Board of Studies (UG & PG)  
Department of English  
Osmania University  
HYDERABAD-500 007.

*Gitasri*  
*Jah*

*Shabana*  
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*Sham*

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| Course Code                                                                              | Course Title                                                                       |   |   |     | Core/Elective |        |
|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---|---|-----|---------------|--------|
| 25HS151EG                                                                                | <b>ENGLISH LAB</b><br>(Common to CSE, CSE(AI), CSE(DS),<br>CSE(AIML), ECE, CE, ME) |   |   |     | Core          |        |
| Prerequisites                                                                            | Contact hours per week                                                             |   |   | CIE | SEE           | Credit |
|                                                                                          | L                                                                                  | T | P |     |               |        |
| Tertiary-level competence in listening to spoken English and comprehending written texts | 0                                                                                  | 0 | 2 | 25  | 50            | 1      |

**Course Objectives:** This course seeks to develop learners' language abilities by

1. Giving them adequate practice in listening with comprehension
2. Providing them ample opportunities to improve their public speaking skills
3. Training them in the use of correct pronunciation, stress, and intonation
4. Sensitizing them to the use of verbal and non-verbal communication appropriate to the context
5. Encouraging them to learn the art of conversation to suit formal and informal situations
6. Preparing them to make formal presentations and face interviews

**Course Outcomes:** On successful completion of this course, the learners will be able to

1. Comprehend audio or audio-visual contents to improve listening competence;
2. Demonstrate intelligible pronunciation and distinguish RP from other varieties of English;
3. Improve speaking skills through interactive activities;
4. Demonstrate appropriate body language in various oral communication settings;
5. Demonstrate writing skills.

**Activities in English Language Lab:**

Experiments and Practice Sessions to Enhance Listening and Speaking Skills

1. Introduction to English Phonetics
2. Sound System of English; Varieties of English: Indian, British, American
3. Word Stress, Sentence Stress and Intonation
4. Listening Skills, Barriers to Listening, Listening for Comprehension
5. Conversation Skills: Introducing oneself to another, making requests and responding aptly, agreeing and disagreeing
6. JAM

*Parimala*  
 28/10/2023  
 Chairperson  
 Board of Studies (UG & PG)  
 Department of English  
 Osmania University  
 HYDERABAD-500 007

7. Poster designing and presenting
8. Role Play
9. Group Discussions
10. Debate
11. Public Speaking Skills and aspects of Body Language
12. Interview Skills
13. Formal Presentations with PowerPoint Slides

### Suggested Reading

- Balasubramanian, T. **A Textbook of English Phonetics for Indian Students**. Macmillan, 1981.
- Board of Editors. **Language and Life: A Skills Approach**. Orient Black Swan, 2018.
- CIEFL. **Exercises in Spoken English**. Parts. I-III. Oxford University Press.
- Pillai, Radhakrishna G. **Spoken English for You - Level II**. 8th Edition. Emerald Publishers, 2014.
- Sethi, J, PV Dhamija. **A Course in Phonetics and Spoken English**. 2nd Edition, Prentice Hall, 1999.
- Shinde, Maithry et al. **Life Skills and Personality Development**. Cambridge University Press, 2022.

*Gitanvi*  
*Ash*

*Parimala*  
*28/10/2024*  
Chairperson  
Board of Studies (UG & PG)  
Department of English  
Osmania University  
HYDERABAD-500 007.

*Shabana*  
*Sham*  
*@*